

# Brandi Berland

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Licensed Dental Hygienist and Clinical Educator with over 15 years of diverse experience in private practice, public health, and higher education. Currently serving as an Adjunct Clinical Instructor in the Dental Hygiene program at UTHSC. Committed to fostering student success through evidence-based instruction, mentorship, and collaborative learning in clinical settings. Holds certifications in local anesthesia in Tennessee and Wisconsin and is pursuing graduate studies through University of Tennessee in instructional technology.

## WORK HISTORY

### Adjunct Clinical Instructor, Dental Hygiene (Part-Time)

UTHSC – College of Dentistry, Memphis, TN | July 2025 – Present

- Deliver hands-on clinical instruction to dental hygiene students in the on-campus clinic.
- Reinforce skills in infection control, patient education, radiography, periodontal instrumentation, and treatment planning.
- Deliver formative feedback to help students progress through clinical competencies.
- Support students in achieving clinical competency and critical thinking aligned with CODA standards.
- Collaborate with faculty and staff to ensure a safe and supportive learning environment.
- Apply CODA standards in both instructional delivery and student assessment.

### Dental Hygiene Instructor (Substitute – Current)

Concorde Career College, Memphis, TN | July 2023 – November 2023 FT-Instructor

- Instructed DH226 Dental Law & Ethics online using the institutional LMS, facilitating discussions, grading assignments, and supporting student success in a virtual environment.
- Provided daily clinical instruction and hands-on guidance to dental hygiene students in the on-campus clinic.
- Developed and delivered course content that adhered to regulatory standards and aligned with learning objectives, utilizing evidence-based pedagogy.
- Reviewed and enhanced the DH226 curriculum; collaborated with colleagues to improve instructional methods across dental hygiene courses.
- Evaluated and assessed student performance through timely feedback and comprehensive assessments, analyzing performance data to inform teaching strategies.
- Maintained regular office hours for academic support and mentoring, guiding students in their professional development.
- Integrated instructional technology into both online and in-person classes to enhance student engagement and learning outcomes.
- Participated in team teaching initiatives, demonstrating adaptability to meet

## EDUCATION

### Master of Science in Instructional Technology

University of Tennessee, Knoxville, TN  
(Expected Spring 2026)

- Honoree, National Society of Leadership and Success

### Bachelor of Science in Elementary Education

Grand Canyon University, Phoenix, AZ

- Honoree of Alpha Chi National College Honors Society

### Associate of Applied Science in Dental Hygiene

Milwaukee Area Technical College, Milwaukee, WI

- Honoree of Sigma Phi Dental Hygiene Honors Society

### Licensure

- Registered Dental Hygienist – Tennessee & Wisconsin
- Certified in Local Anesthesia – Tennessee & Wisconsin
- Basic Life Support (BLS) Certified

## PROFESSIONAL SKILLS

- Didactic & Clinical Instruction, Student Competency Assessment
- CODA Accreditation Standards
- Student Mentorship & Performance Assessment

evolving classroom needs.

## Instructional Designer - Graduate Practicum

*University of Tennessee | Remote | Summer 2025*

- Developed an asynchronous Canvas course to mirror the live senior capstone experience, enhancing flexibility and access for students unable to attend in person.
- Applied backward design to structure weekly modules with aligned objectives, materials, and assessments grounded in adult learning theory.
- Partnered with faculty to create interactive discussions, multimedia elements, and reflection-based assignments that foster student engagement and self-directed learning.

## Dental Hygienist

*Cecile Shoemaker DDS, Memphis, TN | June 2023 – May 2025 (Office Closed)*

- Delivered comprehensive preventive and therapeutic dental care, including periodontal maintenance, radiographs, local anesthesia, and patient education.
- Built strong rapport with patients, fostering compliance and a deeper understanding of oral health practices.
- Maintained high standards of patient care while adapting to shifting practice needs during its final operational phase.

## Student Teaching & Classroom Internships

*Lewisburg Elementary School, Olive Branch, MS | January 2023 - May 2023*

*Crowders Creek Elementary School, Clover, SC | September 2019 - May 2021*

- Designed and delivered standards-aligned lesson plans across elementary grade levels.
- Provided small-group and one-on-one instruction, adapting to diverse learner needs.
- Fostered a positive, inclusive learning environment through collaboration and support.

## Lead Dental Hygienist

*Preferred Dentistry of Wisconsin, Milwaukee, WI | April 2010 - November 2018*

- Delivered preventive dental services to students ages 2–21 across Milwaukee and Racine counties through school-based public health programs.
- Performed over 1,000 annual cleanings and fluoride treatments, including for children with cognitive or developmental challenges.
- Educated patients using age-appropriate, culturally responsive communication and visual aids.
- Promoted to Lead Hygienist for excellence in clinical care, mentorship, and team collaboration.
- Trained and mentored new team members to uphold quality standards and ensure program consistency.
- Maintained meticulous records to track program impact, services delivered, and compliance with public health goals.

- Interdisciplinary Collaboration & Teaching
- Adult Learning Principles & Andragogy
- Curriculum Design & Evaluation
- Instructional Design (Canvas, Genially, Articulate)

## ACADEMIC PROJECTS

### Capstone Projects:

#### Big Orange Pantry Instructional Module

- Designed an interactive online module for the University of Tennessee students on Big Orange Pantry, incorporating multimedia and interactive elements to enhance learning retention.
- Utilized the ADDIE instructional design model to structure content effectively, receiving positive feedback for clarity and learner engagement.

#### Oral Health Instructional Module

- Developed a prototype asynchronous Canvas module to promote oral hygiene practices among Shelby County, Tennessee, using plain language and engaging visuals to support low-literacy learners.
- Included gamified flossing and toothbrushing activities built in Scratch to reinforce proper techniques aligned with professional guidelines.

#### Graduate Practicum – ELPS 411 Leadership Capstone (University of Tennessee)

- Applied backward design to align weekly Canvas modules with the live course structure.
- Collaborated with faculty to integrate discussion boards, multimedia, and reflection-based assignments tailored to the needs of adult learners in higher education.

#### E-learning Development Project

- Created mock e-learning courses using Genially, focused on dentistry, integrating video tutorials, quizzes, and interactive elements to simulate real-world scenarios.